Arts + Social Impact Explorer Fact Sheet

ARTS + WORKFORCE DEVELOPMENT

OVERVIEW
Workforce development is any training or support program that aims to produce outstanding and well-prepared workers. Combining the arts with workforce development programs helps create well-rounded workers who not only have “hard,” technical skills in their field, but also have creative thinking skills that foster innovation and drive our global economy.

Workforce development grows economic stability and prosperity by focusing on the skills of the individuals who make our economic engine run. Successful programs focus either on the needs of the people or those of the sector. Building robust growth and health in available jobs can involve finding and developing opportunities, training and supporting individuals, and expanding and enriching individuals’ outlook through other areas like arts and culture.

IMPACT POINTS

CREATIVITY
TOP 3 DESIRED SKILL
By 2020, employers say they’ll be seeking, as their top three desired skills, complex problem-solving, critical thinking, and creativity. The arts drive all three when integrated into education.¹

50% OF EXECUTIVES CREDIT THE ARTS
The arts are integral to career success. Nearly half of all executives say the arts significantly contributed to their career success.²

4.7 MILLION JOBS CREATED BY ARTS AND CULTURE
Arts and cultural production in 2015 represented 4.3 percent of the U.S. economy, produced $689.7 billion and created 4.7 million jobs.³

ARTS STUDY RANKED #2 IN DESIRED EMPLOYEE QUALIFICATIONS
Employers rank study in the arts as second (following self-employment experience) as an indicator of the kind of creativity they are looking for in employees.⁴

9 OUT OF 10 EXECUTIVES PARTOOK IN THE ARTS IN SCHOOL
A history of arts participation correlates with career success: 90 percent of CEOs reported participating in the arts in school.⁵

NOBEL PRIZE WINNERS 2.85X LIKELY TO HAVE ARTISTIC HOBBY
The arts increase your likelihood of rising to the top of your field. Research has shown that the top scientists in the world, particularly Nobel prize winners, are 2.85 times as likely than average people to have an artistic hobby.⁶
### EXAMPLES OF PRACTICE

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<thead>
<tr>
<th>East Street Arts (ESA), New Haven, CT</th>
<th>Upstate Alliance for the Creative Economy (ACE), Albany, NY</th>
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<td>ESA provides creative workforce development for persons with disabilities and local artists and makers. It includes diverse populations in arts programming by hiring and training local artists to hold workshops with persons of all abilities and develop a salable product.</td>
<td>ACE works to strengthen support for creative freelancers, creative organizations, and individuals involved in creative work. At its heart, ACE is about strengthening the Capital Region’s creative economy to drive business development, increase jobs, and promote tourism.</td>
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<tr>
<td>eaststreetartsnh.org</td>
<td>upstatecreative.org</td>
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<tr>
<td><a href="mailto:eaststreetarts@marrakechinc.org">eaststreetarts@marrakechinc.org</a></td>
<td><a href="mailto:info@upstatecreative.org">info@upstatecreative.org</a></td>
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<td>image: Artist with their work. Courtesy of Mary Schiffer.</td>
<td>image: ACE Inside Business Event at EYP Architecture and Engineering. Photo by Adrian Fernandez</td>
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<th>Improv Consultants, San Francisco, CA</th>
<th>Spotlight on the Arts, San Francisco, CA</th>
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<td>Improv Consultants provides business training and executive coaching with a team composed of improvisers, facilitators, and executive coaches. The intersection of improvisation and business training helps teams collaborate, imagine, and communicate more effectively while having fun.</td>
<td>This program, sponsored by California Lawyers for the Arts, is a comprehensive workforce development program for low-income high school students. Since its start in 1993, the program has engaged more than 900 students in a three-pronged approach incorporating internships, workshops, and college counseling.</td>
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<td>improvconsultants.com</td>
<td><a href="https://www.calawyersforthearts.org/arts--community-development.html">https://www.calawyersforthearts.org/arts--community-development.html</a></td>
</tr>
<tr>
<td><a href="mailto:info@improvconsultants.com">info@improvconsultants.com</a></td>
<td><a href="mailto:jill.roisen@calawyersforthearts.org">jill.roisen@calawyersforthearts.org</a></td>
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<td>image: Workshop by Improv Consultants</td>
<td>image: Spotlight on the Arts participants in workforce development program. Courtesy of California Lawyers for the Arts</td>
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<th>Made in NY Production Assistant Training Program, New York, NY</th>
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<td>The program partners with the NYC Mayor’s Office of Media and Entertainment to deliver a skills training program to low-income New Yorkers with barriers to employment in the NYC film and TV industry. It also helps to diversify the industry.</td>
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<td><a href="https://www1.nyc.gov/site/mome/initiatives/pa-training-program.page">https://www1.nyc.gov/site/mome/initiatives/pa-training-program.page</a></td>
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**REFERENCES**


*continued on next page*
The Impact of Arts Education on Workforce Preparation

This Issue Brief provides examples of arts-based education as a money-and time-saving option for states looking to build skills, increase academic success, heighten standardized test scores, and lower the incidence of crime among general and at-risk populations.

https://www.americansforthearts.org/node/100867

Developing the Creative and Innovative Potential of Young People through Non-Formal Learning in Ways that Are Relevant to Employability

This report is about how non-formal learning can enhance the creative and innovative capacities of young people in ways that are relevant to employability.

https://www.americansforthearts.org/node/100865

Ready to Innovate

Ready to Innovate summarizes research findings by the Conference Board and Americans for the Arts, working with the American Association of School Administrators, that sought to determine the skills and abilities that cultivate creativity. Ready to Innovate: Key Finding summarizes the larger report findings.

https://www.americansforthearts.org/node/85871/edit

Arts and the Workforce

This essay from the book Arts & America: Arts, Culture, and the Future of American Communities discusses the changing nature of work and the need for creative workforce development solutions.

https://www.americansforthearts.org/node/90695

America’s Creative Economy

America’s Creative Economy details extensive research used to create metrics for the contributions of the creative sector to the overall economy.

https://www.americansforthearts.org/node/100592

REFERENCES continued


The Artian
Through seminars, blogging, community events, workshops, and presentations, TheArtian exposes, promotes, and educates about the value of art to drive innovation in business. Its blog and community provide resources to help drive innovation by embracing art and creativity.
http://theartian.com/

The pARTnership Movement
The pARTnership Movement is an initiative from Americans for the Arts to reach business leaders with the message that partnering with the arts can build their competitive advantage.
http://www.partnershipmovement.org/

California Lawyers for the Arts
National Creativity Network
The National Creativity Network engages, connects, informs, promotes, and counsels cross-sector stakeholders who use imagination, creativity, and innovation to foster flourishing individuals, institutions, and communities across the United States.
http://nationalcreativitynetwork.org

Workforce Development Institute (WDI)
Based in New York state, WDI offers information on how to facilitate projects that build skills and strengthen employers’ ability to hire and promote workers. Its work is accomplished through partnerships and collaborations with businesses, unions, other nonprofits, educational institutions, and government.
https://wdiny.org/

ORGANIZATIONS

[Top Image: Spotlight on the Arts participants in workforce development program. Courtesy of California Lawyers for the Arts]

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